## A certificate for 6 re-certifications hours will be given.

Format: Keynote by Dr. O'Leary, followed by a series of 3 concurrent breakouts in each strand



# Arizona Department of Education Exceptional Student Services

Nationally known . . .

## Dr. Ed O'Leary

Transition: 2004 Reauthorization and "What's best for students?"

#### Hamilton High School

3700 S. Arizona Ave. Chandler, Arizona January 22, 2004

9:00 AM - 3:45 PM Registration begins at 8 A.M.

**Description:** Dr. O'Leary will address the changes in the 2004 Reauthorization of IDEA as it pertains to transition services and what educators need to know and do to help young adults and families prepare for the future.

**Dr. Ed O'Leary** is a Program Specialist for Mountain Plains Regional Resource Center and a consultant. He has spent 30+ years working in and with schools as a secondary special education teacher, special education consultant, transition specialist, work experience coordinator, program specialist and program director. He has presented nationally on IDEA transition requirements and his program, **The Transition Outcome Projects.** Dr. O'Leary's approach helps districts and states meet the transition requirements and demonstrates positive outcomes. **The Transition Outcome Projects** operates in over **23 states/regions** and over **1000 districts.** 

#### Instructional Strategies Strand of Breakouts: Allie Wiener on DIBELS

**Allie Wiener** works as a Reading Specialist with the Department of Education's State Improvement Grant. She works with targeted K-8 schools in school improvement focusing on the achievement of children with disabilities.

**Description:** This presentation will demonstrate **DIBELS** and the **AIMSweb Assessment**, both approved by Arizona's State Board of Education. The focus will be the use of CBM in a needs-based, Problem-Solving model with practices such as universal screening, monitoring basic skills achievement in general and special education

### Positive Behavior Supports Strand of Breakouts: Jean Oakes

Jean Oakes brings to us her expertise as the coordinator of the Arizona Behavior Initiative, which provides direct support to school-based leadership teams to create positive teaching and learning environments in your school.

Breakout 1: Are Your School's Systems Affecting Your Ability to Postively Affect Student Behavior?

Breakout 2: Strengthening Classroom Management Systems

Breakout 3: The Good (Kid), the Bad (Kid), and the Ugly. . .how we often deal with kids

The registration fee includes the workshop, snacks, AND lunch to encourage networking.

| Name:  | Mark the strand of breakouts you wish to attend:            |
|--|---|
| Address:   | Transition with Dr. Ed O'Leary                              |
| City, State ZIP:                                 | Instructional Strategies/DIBELS                             |
| Home Phone:                                      | Positive Behavioral Supports                                |
| E-Mail:  |   |
| Please check one:                                | Send this form with a check/PO (payable: <b>AZ-CEC)</b> to: |
| <b> \$25</b> CEC Member, full-time students, and | Lorrane McPherson   |
| parents of students with disabilities            | 2401 W. Dante Way   |
| <b>\$35</b> All others                           | Tucson, AZ 85741  |

Questions or concerns: Diane Grayson at 480-812-7849, e-mail address: <a href="mailto:grayson.dianne@chandler.k12.az.us">grayson.dianne@chandler.k12.az.us</a>